## Remember:

-Five minutes of silence

Please have out:

- Pencil
- Notebook
- A piece of lined paper

Warm Up:
*Do your warmup on a separate sheet of paper. DO NOT do it in your notebook

Solve using the order of operations

$$
\begin{gathered}
8 \cdot(9-7) \div 4+2 \\
8 \cdot 2 \div 4+2 \\
16 \div 4+2 \\
4+2 \\
6
\end{gathered}
$$

$$
\sqrt{ } 9-(10 \div 5 \cdot-2)+3^{2}
$$

$$
\sqrt{9}-(2 \cdot-2)+3^{2}
$$

$$
\begin{gathered}
\sqrt{9}--4+3^{2} \\
3+4+9
\end{gathered}
$$

## Translating and Evaluating Expressions

Variable - a letter that represents a number

$$
3 \underline{x}+2 \quad \frac{(7)(\underline{m})}{3}
$$

Expressions - a mathematical phrase that can include numbers, operations symbols and variables

$$
5 x, x+2,3 x^{2}-8, a+b, 6+99
$$

## Sum - t

Difference -
Product - - (3)(2) $4 x$
Quotient - $\div$

Translating Expressions
$3 \xrightarrow{+}$ more than twice ${ }^{2} n^{n}$ number
$-3+2 x$
5 less than the quotient or (6) and $\frac{x}{x}$

$$
\frac{6}{x}-5 \quad(6 \div x)-5
$$

The product of 4 and the sum of a number and $\frac{7}{x}($

$$
4(x+7)
$$

## Twice the sum of a number and 8 <br> $$
2(x+8)
$$

the quotient of 5 and the sum of 12 and a number

$$
\frac{5}{(12+x)} \text { or } 5 \div(12+x)
$$

## Evaluating Expressions

Example: Evaluate $m(p-g)^{2}$ for $m=3, p=r$ and $g=4$

Substitute numbers
1.
for variables
2. Use the order of

$$
3 \cdot(3)^{2}
$$ operations to simplify

$$
3.9
$$



$$
\begin{gathered}
m(p-g)^{2} \\
3(7-4) \frac{2}{3}(7-4)^{2}
\end{gathered}
$$

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Solve $2+3(x-15)$ when $x=4$

$$
\begin{gathered}
2+3(4-15) \\
2+3(-11) \\
2+-33
\end{gathered}
$$

Solve $3 x^{2}+6 y$ when $x=4$ and $y=5$

$$
\begin{gathered}
3(4)^{2}+6(5) \\
3 \cdot 16+6 \cdot 5 \\
48+30 \\
78
\end{gathered}
$$

